UiT

THE ARCTIC UNIVERSITY OF NORWAY

Being a scientist is more than doing science. We work in a science tradition where previous findings set our minds and form our perspectives.

For Arctic scientists their perception is a result of the polar history by great explorers, literature telling their stories, all in addition to our own experiences.

What stories can we tell? How do we develop our science fields and the Arctic stories? And is the research free from political influence and industrial interests, or should it be?

The story and impact of Arctic marine science

PhD course Bio-8019 (2 ECTS) Skansen 21-23 September 2016



We invite PhD students, post docs and other interested to a 3 day seminar to hear, reflect and discuss our position and role in marine science – carrying traditions, creating the image of the present Arctic and preparing for the future.

Apply under https://uit.no/education/courses/course?p_document_id=458933 Deadlines: August 1 for UiT students; June 1 for students outside UiT

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Is science politically independent? Fern Wickson (GenØk) Science and society – what is the role of science and the scientist Bjørn Hersoug (UiT) Polar Research as a geopolitical tool Petter Holm (UiT) Political drivers on Arctic/Polar /marine science

How is our Arctic image influenced by literature,

The ideal of free research and funding, and the role

people and their stories? Do we use them and

Discussions

communicate them?

of science in society

next?

Historical perspectives

Paul Wassmann (UiT) Marine science history – including a

perspective on Arctic science and in what traditions do we work

Frede Thingstad (UiB)

Pattern formation in microbial ecology: Exploring the consequences of a 30 year old paradigm shift chain

The Arctic image

Lena Aarekol (Polarmuseet) Arctic history – excursion to the polar museum Johan Schimanski (UiO) Arctic literature – creating the Arctic story

How to communicate science Henrik Svensen (UiO) The art of communicating science Science, breakthroughs and paradigms. What is

Training

Presentation of own science

Reflection of own science as part of our history and society

